

Separate programme or learning-offering application

Use one application for each coherent qualification programme or assessed short offering. Attach separate scope rows for sites, modes and languages; link shared institutional evidence without merging programme decisions.

INSTITUTION / EXACT PROGRAMME OR OFFERING TITLE

REQUESTED ROUTE / STAGE

PRIMARY IAF EDUCATION PROFILE

LOCAL AWARD / AWARDING ENTITY / CURRICULUM VERSION

PROGRAMME LEADER / AUTHORIZED CONTACT / EMAIL / TELEPHONE / TIME ZONE

PARENT INSTITUTION ID OR APPLICATION / PROGRAMME ID IF EXISTING

PROPOSED SITES, MODE, LANGUAGE AND COHORT BOUNDARY

PA GRADUATION HISTORY OR LR ASSESSED DELIVERY / CANDIDATE MILESTONES

Automotive specialty selection

INSTITUTION / PROGRAMME / CASE REFERENCE

Select every material specialty promised by the programme title or exit outcomes. All four requirements of each selected schedule apply at the chosen profile. LR may bound breadth to its declared assessed claim under IR02.

- ☐ D01 - Vehicle architecture and mechanical engineering
- ☐ D02 - Combustion, hybrid and alternative-fuel systems
- ☐ D03 - Electric propulsion, batteries and thermal systems
- ☐ D04 - Electrical systems, mechatronics and diagnostics
- ☐ D05 - Software, cybersecurity, data and artificial intelligence
- ☐ D06 - Driver assistance, automation and connected mobility
- ☐ D07 - Manufacturing, robotics and industrial operations
- ☐ D08 - Quality, metrology, testing and technical assurance
- ☐ D09 - Maintenance, repair and service technology
- ☐ D10 - Body, collision repair and refinishing
- ☐ D11 - Materials, joining and circular manufacturing
- ☐ D12 - Charging, energy infrastructure and vehicle-grid integration
- ☐ D13 - Commercial, heavy-duty and off-highway vehicles
- ☐ D14 - Two-wheelers, three-wheelers and micromobility
- ☐ D15 - Design, ergonomics, accessibility and human factors
- ☐ D16 - Sustainability, resources and end-of-life systems
- ☐ D17 - Fleet, logistics and mobility operations
- ☐ D18 - Retail, aftersales, parts and automotive business
- ☐ D19 - Motorsport, prototypes and performance development
- ☐ D20 - Automotive education, technical leadership and knowledge transfer

SELECTION RATIONALE / INTERDISCIPLINARY INTEGRATION / JUSTIFIED EXCLUSIONS / MAP REFERENCE

Programme identity, route and eligibility

INSTITUTION / PROGRAMME / CASE REFERENCE

LEGAL INSTITUTION/UNIT, IAF INSTITUTION ID OR PARENT APPLICATION AND MEMBERSHIP REFERENCE

EXACT PROGRAMME/OFFERING TITLE, LOCAL AWARD, AWARDED ENTITY AND OPERATING AUTHORITY

REQUESTED PA, LR OR DEVELOPMENTAL CANDIDACY; SELECTED PROFILE AND RATIONALE

CURRICULUM VERSION, FIRST DELIVERY, COMPLETED GRADUATING COHORT OR ASSESSED OFFERING DATES

DURATION, ACTUAL CREDIT/WORKLOAD SYSTEM, ENTRY REQUIREMENTS AND EXIT/PROGRESSION CLAIMS

PREVIOUS ACCREDITATION, PREDECESSOR PROGRAMMES, RESTRICTIONS AND ADVERSE DECISIONS

Delivery scope, learners and partners

INSTITUTION / PROGRAMME / CASE REFERENCE

ONE SCOPE ROW PER SITE/MODE/LANGUAGE: IDS, ADDRESSES/COUNTRIES, DELIVERY/ASSESSMENT RESPONSIBILITY

CURRENT AND LATEST COMPLETED COHORTS BY STRATUM: STARTERS, COMPLETERS, CONTINUING, WITHDRAWALS AND EXCLUSIONS

PARTNER/AWARDING/HOST ARRANGEMENTS AND AUTHORITY IN EACH JURISDICTION

PROGRAMME VARIANTS, JOINT AWARDS, TRANSFERS, PRIOR LEARNING AND TRANSITION ARRANGEMENTS

REQUESTED EFFECTIVE BOUNDARY, EXCLUSIONS AND PROPOSED TRUTHFUL PUBLIC WORDING

Curriculum, profile and exit outcomes

INSTITUTION / PROGRAMME / CASE REFERENCE

EDUCATIONAL PURPOSE, GRADUATE ROLE, INDUSTRY/LEARNER CONSULTATION AND FUTURE RELEVANCE

O01-O10 MAPPING; SELECTED PROFILE DIMENSIONS; EXACT ATTACHED MATRIX REFERENCES

SELECTED SPECIALTIES: REQUIREMENT-TO-COURSE/TASK-TO-ASSESSMENT MAPPING AND JUSTIFIED EXCLUSIONS

TEACHING/PRACTICE SEQUENCE, PREREQUISITES AND REALISTIC LEARNER WORKLOAD

INTEGRATIVE TASK, DESIGN PROJECT, DISSERTATION OR BOUNDED LR FINAL ASSESSMENT

Individual assessment and achievement evidence

INSTITUTION / PROGRAMME / CASE REFERENCE

ASSESSMENT BLUEPRINT, RUBRICS, PRE-USE VALIDATION AND MANDATORY PASS/CRITICAL-FAIL RULES

AUTHENTICITY, INDIVIDUAL GROUP-WORK CONTRIBUTION, IDENTITY AND PERMITTED AI ASSISTANCE

SAFETY-CRITICAL COMPETENCES: TWO OBSERVED OCCASIONS, ABNORMAL/STOP CONDITION AND SAFE SURROGATE WHERE USED

PSEUDONYMIZED LEARNER EVIDENCE, COHORT ATTAINMENT AND FAILURES/REASSESSMENTS

MODERATION ACROSS ASSESSORS/SITES/MODES, DISAGREEMENT, APPEALS AND SYSTEMIC CORRECTION

Faculty, resources and practical access

INSTITUTION / PROGRAMME / CASE REFERENCE

NAMED PROGRAMME LEADER AND STAFF COMPETENCE/CURRENCY MATCHED TO COURSES AND ASSESSMENTS

TEACHING, SUPERVISION, ASSESSMENT AND ABSENCE-COVER WORKLOAD CAPACITY

WORKSHOP/LAB/VEHICLE/SOFTWARE INVENTORY, MAINTENANCE AND TASK-APPROPRIATE INSTRUMENTS

ACTUAL LEARNER ACCESS, SCHEDULED PRACTICE/ASSESSMENT AND SHARED-RESOURCE AGREEMENTS

HAZARD CONTROLS, AUTHORIZATION LIMITS, EMERGENCY ARRANGEMENTS AND SAFE OBSERVATIONS

Protection, placement and inclusive delivery

INSTITUTION / PROGRAMME / CASE REFERENCE

LEARNER AGES/NEEDS IN AGGREGATE, SAFEGUARDING AND TASK RESTRICTIONS

ACCESSIBILITY, SUPPORT, FAIR ADJUSTMENTS AND EQUIVALENT ASSESSMENT

PLACEMENT TASKS, APPROVED HOSTS, SUPERVISION, LEARNER RIGHTS AND DIRECT PERFORMANCE VERIFICATION

COMPLAINTS, APPEALS, INCIDENTS AND ADVERSE OUTCOMES WITH REMEDIES

TEACH-OUT, TRANSFER AGREEMENTS, RECORDS CUSTODIAN AND CONTINUITY RESOURCES

Digital, research, quality and future readiness

INSTITUTION / PROGRAMME / CASE REFERENCE

MODE EQUIVALENCE, PRACTICAL EVIDENCE, ONLINE ACCESS, OUTAGE RECOVERY AND AI RULES

RESEARCH/DESIGN SUPERVISION, ETHICS, ORIGINAL CONTRIBUTION AND INDEPENDENT EXAMINATION IF APPLICABLE

ANNUAL REVIEW, EMPLOYER/GRADUATE FEEDBACK, DENOMINATORS AND VERIFIED IMPROVEMENTS

TECHNOLOGY WATCH, STAFF/EQUIPMENT RENEWAL AND LEGACY-SYSTEM COMPETENCE

CONFIDENTIAL EVIDENCE ACCESS, PERSONAL-DATA MINIMIZATION AND PRIVACY CONTROLS

Evidence index, gaps and evaluation arrangements

INSTITUTION / PROGRAMME / CASE REFERENCE

SELF-EVALUATION AND PARENT EVIDENCE REFERENCES; STANDARD AND CONSTITUTION VERSIONS

E01-E05: SOURCE TITLE/FILE/VERSION/DATE/LOCATION, MAPPED OUTCOMES/REQUIREMENTS AND ORIGINAL ACCESS

CURRENT GAPS, ACTION OWNERS, LEARNER EFFECTS AND REALISTIC CLOSURE DATES

ASSESSMENT EVENTS, SITES AND DATES AVAILABLE FOR INDEPENDENT OBSERVATION; CONTACT AND ACCOMMODATIONS

Declarations and authorized application

Complete every required declaration after reviewing the full package. Use the signature or authenticated authorization method specified in the adopted implementation notice. Typed names alone do not establish authority.

- ☐ Required: I am authorized to apply for the named institution, programme or offering and to share the stated evidence.
- ☐ Required: The scope, authority, history, outcomes and evidence are accurate to the best of my knowledge. Material weaknesses, incidents and restrictions are disclosed.
- ☐ Required: I understand that each institution, programme and short offering has its own bounded decision. Candidate status is not accreditation, and no result creates automatic degree equivalence or professional licensing.
- ☐ Required: I will provide proportionate original-record access, safe site review and independent learner input while protecting personal data and learners from retaliation.
- ☐ Required: I acknowledge and accept the applicable IAF Constitution and this scheme's adopted rules, identified below, including independent assessment, monitoring, status control and appeal arrangements.
- ☐ Required: I will report material changes, maintain learner protection and use only authorized current status wording and marks for the exact approved scope.

IAF CONSTITUTION VERSION / STANDARD EDITION / IMPLEMENTATION NOTICE ACCEPTED

AUTHORIZED SIGNATORY / TITLE / LEGAL ENTITY

SIGNATURE OR AUTHENTICATED AUTHORIZATION REFERENCE

DATE / PLACE / SUBMITTED PACKAGE VERSION

Continuation and supporting detail

INSTITUTION / PROGRAMME / CASE REFERENCE

PARENT FIELD, REQUIREMENT OR RECORD ID / CONTINUATION NUMBER

FULL RESPONSE, SOURCE REFERENCES, RATIONALE AND LIMITATIONS

PREPARED BY / ROLE / DATE / AUTHORIZATION